



Climate Policy and Action Plan

Presented to:

Trustees Resource Committee

17 June 2026

Date approved:	17 June 2026
Date reviewed:	Summer 2029
Date of next review:	

Climate Policy and Action Plan 2026–2030

1.0 Vision Statement

1.1 By 2030, the Four Cs Multi Academy Trust will become a leading environmentally sustainable education trust that:

- Reduces operational carbon emissions year-on-year
- Integrates sustainability into curriculum and leadership
- Develops climate-aware pupils / students prepared for the future economy
- Creates healthier, greener learning environments
- Demonstrates responsible stewardship of public resources

2.0 Strategic Objectives

2.1 Objective 1 – Reduce Carbon Emissions

Cut Trust-wide operational carbon emissions through energy efficiency, renewable energy adoption and smarter procurement.

2.2 Objective 2 – Build Climate Resilience

Ensure all schools are prepared for heatwaves, flooding, severe weather and energy disruption.

2.3 Objective 3 – Embed Sustainability in Education

Integrate climate literacy and environmental responsibility into teaching, leadership and enrichment.

2.4 Objective 4 – Promote Sustainable Behaviours

Encourage low-carbon travel, reduced waste and environmentally responsible decision-making.

2.5 Objective 5 – Strengthen Governance and Accountability

Create clear reporting structures, measurable targets and annual review processes.

3.0 Baseline and Governance

3.1 Initial Actions (Year 1)

- Conduct a Trust-wide carbon baseline assessment
- Audit electricity and gas consumption, water use, waste streams, business travel and procurement impacts
- Establish a Sustainability Steering Group
- Nominate sustainability leads

4.0 Priority Action Areas

4.1 Energy and Buildings

- Replace all lighting with LED systems
- Install smart meters and energy monitoring dashboards
- Improve insulation and heating controls
- Explore solar PV opportunities

4.2 Sustainable Travel

- Promote walking and cycling initiatives
- Encourage staff car sharing
- Reduce unnecessary travel

- 4.3 Waste and Resource Management
- Standardise recycling systems
 - Reduce paper usage
 - Eliminate unnecessary single-use plastics

- 4.4 Curriculum and Learning
- Embed sustainability across curriculum areas
 - Develop pupil-led environmental projects
 - Provide climate education CPD for staff

5.0 Climate Adaptation and Risk Management

5.1 The Trust should prepare for:

- Heatwaves
- Flooding
- Water shortages
- Severe storms
- Energy price volatility

6.0 Engagement and Cultural Aims

- 6.1 Staff
- Raise awareness of sustainability and environmental issues

- 6.2 Pupils / Students
- Eco Councils in every school
 - Student climate leadership opportunities

7.0 Monitoring and Reporting

- 7.1 Annual Sustainability Reports should include:
- Carbon emissions
 - Energy consumption
 - Waste and recycling data
 - Progress against targets

8.0 Implementation Timeline

- 8.1 Year 1
- Establish governance
 - Complete carbon baseline
 - Raise awareness with Headteachers

- 8.2 Years 2–3
- Deliver energy efficiency projects
 - Expand recycling and biodiversity initiatives

- 8.3 Years 4–5
- Review targets
 - Scale renewable energy projects

9.0 Funding Opportunities

- 9.1 Potential funding sources include:
- DfE grants for solar PV installation
 - Public Sector Decarbonisation Scheme
 - Local authority climate grants

10.0 Conclusion

This Climate Action Plan positions the Four Cs Multi Academy Trust to become a responsible, forward-looking education trust that reduces environmental impact, improves operational efficiency, strengthens student leadership and supports healthier school communities.

11.0 Policy Review

- 11.1 The Trustees (or responsible committee) will review this policy in line with the procedure for policy review.

11.2 Date for Review

If there is no other reason for a review, this policy will be reviewed every 3 years by the Trust.