



# **PUBLIC SECTOR EQUALITY DUTY STATEMENT**

**Presented to  
Trustees  
5 December 2024**

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Footnote:

- Headteacher also means Head of College and Principal
- School also means College, Academy or Academies
- MAT refers to Multi-Academy Trust

# **PUBLIC SECTOR EQUALITY DUTY STATEMENT**

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## **Public Sector Equality Duty Statement**

### **1.0 Introduction**

- 1.1 This document describes how the Trust Board of the Four Cs MAT intends to fulfil its responsibilities under the Public Sector Equality Duty with regard to its workforce.
- 1.2 The Equality Objectives will be part of the Trust's Schools Improvement Plans and information will be published on the policies page of the Trust website.

### **2.0 Due Regard**

- 2.1 Due regard means giving relevant and proportionate consideration to the duty or decision.
- 2.2 We will have due regard to the need to:
  - 2.2.1 Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act.
  - 2.2.2 Advance equality of opportunity between people who share a protected characteristic and people who do not share it.
  - 2.2.3 Foster good relations between people who share a protected characteristic and those who do not share it.

### **3.0 Collecting and Using Information**

- 3.1 We will collect information to identify key issues in order to:
  - 3.1.1 Understand the impact of our policies, practices and decisions on people with different protected characteristics, and thereby plan them more effectively.
  - 3.1.2 Assess whether we are discriminating unlawfully when carrying out any of our functions.
  - 3.1.3 Identify what the key equality issues are for our organisation.
- 3.2 We will collect information to assess performance in order to:
  - 3.2.1 Benchmark our performance and processes against those of similar organisations, nationally or locally.

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3.3 We will collect information to take action against discrimination by:

3.3.1 Considering taking steps to meet the needs of staff who share relevant protected characteristics.

3.3.2 Identifying if there are any actions, we can take to avoid discrimination and harassment, advance equality of opportunity or foster good relations.

3.3.3 Making informed decisions about policies and practices which are based on evidence about the impact of our activities on equality.

3.3.4 Developing equality objectives to meet specific duties.

3.3.5 Having due regard to the aims of the general equality duty by ensuring that staff have appropriate information for decision-making.

3.4 We will work towards developing an equality profile of employees to help us to understand key equality issues in our workforce, including any evidence of pay gaps or 'occupational segregation' ie employees with certain protected characteristics being over-represented in particular roles, for example, women as cleaners, or at certain grades. In addition, we note that it is likely to be useful to collect and consider information, appropriately disaggregated, about:

- Recruitment and promotion
- Numbers of part-time and full-time staff
- Pay and remuneration
- Training
- Return to work of employees on maternity leave, shared parental leave and adoption leave.
- Return to work of disabled employees following sick leave relating to their a disability.
- Appraisals
- Grievances (including about harassment)
- Disciplinary action (including for harassment)
- Dismissals and other reasons for leaving

#### **4.0 Publication of Equality Information**

4.1 We will publish relevant, proportionate information which is broad enough to give a full picture of performance across our Trust, whilst taking account of Data Protection legislation. We will demonstrate how we have used this information to have due regard to all 3 aims of the duty, for all relevant protected characteristics. Our information will usually fall into 2 main categories:

4.1.1 Information to identify equality issues. Examples of this include equality monitoring information about employees, information about the effect of our activities on people with different protected characteristics or any engagement we may have carried out.

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4.1.2 Information about steps taken to have due regard to the aims of the general equality duty. For example, any records we have about how we had due regard in making certain decisions, information that was considered in that decision-making (including engagement), consideration of steps to mitigate adverse impacts or details of policies to address equality concerns.

4.2 With this aim in mind, the types of information we may publish may include:

4.2.1 The profile of staff at different grades, levels and rates of pay, including any patterns of occupational segregation and part-time work (this would be in addition to gender pay gap information provision, and consider the pay gaps in relation to all the protected characteristics).

4.2.2 The profile of staff at different stages of the employment relationship, including recruitment, training, promotion, and leavers, and the numbers of complaints of discrimination and other prohibited conduct.

4.2.3 Details of, and feedback from, any engagement exercises with staff or trade unions.

4.2.4 Any records of how it has had due regard in making workforce decisions, including any assessments of impact undertaken and the evidence used.

## **5.0 Monitoring and Review of the Policy**

5.1 The Trust Board (or responsible committee) will review this policy in line with the procedure for policy review.

5.2 If no other reason for review (see policy review procedure) this policy will be reviewed in 3 years.

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